



monmouthshire  
sir fynwy

## Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

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| <p><b>Name of the Officer</b> Nikki Wellington</p> <p><b>Phone no:</b> 01633 644549<br/><b>E-mail:</b> nicolawellington@monmouthshire.gov.uk</p> | <p><b>Please give a brief description of the aims of the proposal</b></p> <p>To distribute S106 funding already received in line with the terms of the agreement.</p> |
| <p><b>Name of Service</b> CYP Finance</p>  | <p><b>Date Future Generations Evaluation</b> 13<sup>th</sup> December 2017</p>  |





***NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc***


- 1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal  | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
| <p><b>A prosperous Wales</b><br/>Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p> | <p>The proposal will increase resources within three Monmouthshire Schools.</p>           |   |

| <b>Well Being Goal</b>  | <b>Does the proposal contribute to this goal?<br/>Describe the positive and negative impacts.</b> | <b>What actions have been/will be taken to<br/>mitigate any negative impacts or better<br/>contribute to positive impacts?</b> |
|---|---|--|
| <b>A resilient Wales</b><br>Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)                                      | No impact   | No impact  |
| <b>A healthier Wales</b><br>People's physical and mental wellbeing is maximized and health impacts are understood   | No impact   | No impact  |
| <b>A Wales of cohesive communities</b><br>Communities are attractive, viable, safe and well connected   | No impact   | No impact  |
| <b>A globally responsible Wales</b><br>Taking account of impact on global well-being when considering local social, economic and environmental wellbeing                                | No impact   | No impact  |
| <b>A Wales of vibrant culture and thriving Welsh language</b><br>Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | No impact   | No impact  |
| <b>A more equal Wales</b><br>People can fulfil their potential no matter what their background or circumstances   | No impact   | No impact  |

**2. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

| Sustainable Development Principle   | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.   | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|---|
|  <p><b>Long Term</b></p> <p>Balancing short term need with long term and planning for the future</p>     | <p>Allowing the funding to be distributed to the schools which will allow for school to purchase resources tailored to each of their needs.</p> |   |
|  <p><b>Collaboration</b></p> <p>Working together with other partners to deliver objectives</p>           |   |   |
|  <p><b>Involvement</b></p> <p>Involving those with an interest and seeking their views</p>               |   |   |
|  <p><b>Prevention</b></p> <p>Putting resources into preventing problems occurring or getting worse</p> |   |   |

| Sustainable Development Principle   | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.  | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
|  <p>Considering impact on all wellbeing goals together and on other bodies</p> | <p><i>Yes the proposal has met the well being objective as the schools purchase resources to support their current and future objecties.</i></p> |   |

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or [alanburkitt@monmouthshire.gov.uk](mailto:alanburkitt@monmouthshire.gov.uk)

| Protected Characteristics     | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|---|---|---|
| Age                           | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |
| Disability                    | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |
| Gender reassignment           | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |
| Marriage or civil partnership | <i>No impact</i>  | <i>No impact</i>  | <i>No impact</i>  |

| <b>Protected Characteristics</b> | <b>Describe any positive impacts your proposal has on the protected characteristic</b> | <b>Describe any negative impacts your proposal has on the protected characteristic</b> | <b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b> |
|----------------------------------|--|--|--|
| Pregnancy or maternity           | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Race                             | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Religion or Belief               | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Sex                              | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Sexual Orientation               | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |
| Welsh Language                   | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>   |

**4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

|                     | <b>Describe any positive impacts your proposal has on safeguarding and corporate parenting</b> | <b>Describe any negative impacts your proposal has on safeguarding and corporate parenting</b> | <b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b> |
|---------------------|--|--|---|
| Safeguarding        | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>  |
| Corporate Parenting | <i>No impact</i>   | <i>No impact</i>   | <i>No impact</i>  |

**5. What evidence and data has informed the development of your proposal?**

Section 106 agreement.

**6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The positive impact is that schools will be able to purchase resources to support their needs and improve standards.

**7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

| What are you going to do | When are you going to do it?  | Who is responsible | Progress |
|--------------------------|-------------------------------|--------------------|----------|
| Cabinet decision         | 10 <sup>th</sup> January 2018 | Nikki Wellington   |          |
|                          |                               |                    |          |
|                          |                               |                    |          |

**8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

The impacts of this proposal will be evaluated on: January 2019

**9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.**

| <b>Version No.</b> | <b>Decision making stage</b> | <b>Date considered</b>        | <b>Brief description of any amendments made following consideration</b> |
|--------------------|------------------------------|-------------------------------|---|
| 1.0                | Cabinet.                     | 10 <sup>th</sup> January 2018 |   |
|                    |                              |                               |   |
|                    |                              |                               |   |